



COURSE DESCRIPTION CARD - SYLLABUS

Course name

English

Course

Field of study

Computer Science

Area of study (specialization)

-

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

2/4

Profile of study

general academic

Course offered in

English

Requirements

compulsory

Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

30

Projects/seminars

0

Number of credit points

1

Lecturers

Responsible for the course/lecturer:

Maciej Buczowski, PhD

Responsible for the course/lecturer:

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Centre of Languages and Communication PUT

Prerequisites

Knowledge: Students beginning this module should possess B2 language competence as described by CEFR. They should have mastered the grammar structures as well as general and technical vocabulary covered at first-cycle studies.

Skills: Students should be able to use different sources of information and understand the need to widen their competence. They should be able to work individually and in a team.

Social competence: Students have to be honest, responsible, persevering, creative and respectful of other people, showing good manners and cognitive curiosity.

Course objective

1. Enable the student to achieve language competence B2+ (CEFR) 2



2. Improve the student's skills in using academic and professional language, specific for Computer Science, in all four linguistic skills.
3. Improve the study of a technical text.
4. Equip all students with the language and skills they need to succeed in an international working environment and everyday life.

Course-related learning outcomes

Knowledge

1. The students possess the vocabulary related to: communication systems, networks, the gaming industry, new technologies and trends in the development of new technologies, robots, androids and artificial intelligence, smart homes. They are also able to explain the concepts involved with the topics shown above - [-]
2. They know and understand grammatical and lexical rules of English and use them effectively in different types of written and oral communication - [-]

Skills

1. Students use different sources of information in a critical manner - [K_U1]
2. Students use a variety of communication strategies in English in different environments, the working/professional one included - [K_U3]
3. Students brainstorm, and create reports or formal conclusions - [K_U4]
4. Students discuss recent developments in computer science as presented in professional texts from this field at B2 level - [K_U7]
5. Students possess all the skills of language competence B2 (CEFR) - [K_U7]
6. Students learn to produce public presentations on a technical topic - [K_U4]

Social competences

1. Students are able to work in a team, especially in a multicultural environment - [K_K3]
2. Students are able to think and act creatively and proactively - [K_K5]
3. Students are able to communicate effectively in English in a working environment and typical everyday life situations- [-]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Interim grades: formal coursework assignments (speaking assignments, presentations) 3

Final grade: credit

Programme content



communication systems, networks, the gaming industry, new technologies and trends in the development of new technologies, robots, androids and artificial intelligence, smart homes.

Formal writing, including reports and analysis and/or mails.

The importance of effective listening in communication.

Critical thinking: assessment of relevant examples, reports and arguments.

Teaching methods

1. analysis of topics/problems shown on the board, lexical and grammatical tasks
2. discussion, teamwork, multimedia slide show, case study
3. student's individual work

Bibliography

Basic

1. Esteras, Santiago Remacha. 2008. Infotech –English for computer users. Cambridge: Cambridge University Press. (IT)
2. Esteras, Santiago Ramacha/ Fabr , Elena Marco. 2007. Professional English in Use for Computers and the Internet. ICT. Cambridge: Cambridge University Press (ICT)

Additional

1. Taylor, Liz. 2005. International Express- Intermediate. Oxford: Oxford University Press. (I.E.)
2. Grzego ek, Ma gorzata / Starmach, Iwona. 2003. English for Environmental Engineering. Krak w: Politechnika Krakowska, Studium Praktycznej Nauki J zyk w Obcych. (N&S)
3. Freitag –Lawrence, Ann. 2003. Business Presentations. London: Longman. (BP) 6. Williams, Erica J. 2008. Presentations in English. Macmillan Education. (PE)

Breakdown of average student's workload

	Hours	ECTS
Total workload	30	1,0
Classes requiring direct contact with the teacher	20	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹	10	0

¹ delete or add other activities as appropriate